

Cooktown State School



Our Greater Results Guarantee

Improving Reading: Goals

Every Student, Every Day - Enriching Reading



Little Wrigglers P-3

Wall of Wordcraft 4-7



Philosophy

Cooktown State School is committed to improving outcomes for every student, every day. As we recognise that *learning to read* and *reading to learn* are the foundations for acquiring and building on knowledge in all subject areas and play a significant role in life in society we don't leave reading to chance.

As well as following regional guidelines for teaching a balanced reading program and collecting and examining data in order to guide our practice, here at Cooktown we take an individual approach to ensuring each student in Prep to Year 7 is working on and achieving personalised reading goals. These goals are negotiated during student to teacher consultation based on the identified reading requirements for that student. From there, teachers plan and implement learning experiences to ensure that goals are practised and achieved regularly. We recognise that through this process students use their metacognition which fosters an atmosphere of success and drives motivation for further achievement through a positive attitude for reading.



I like to buy from the book shop.



I like the goals because it helps me to learn.



I like moving my name up on the chart.



I like to get books.



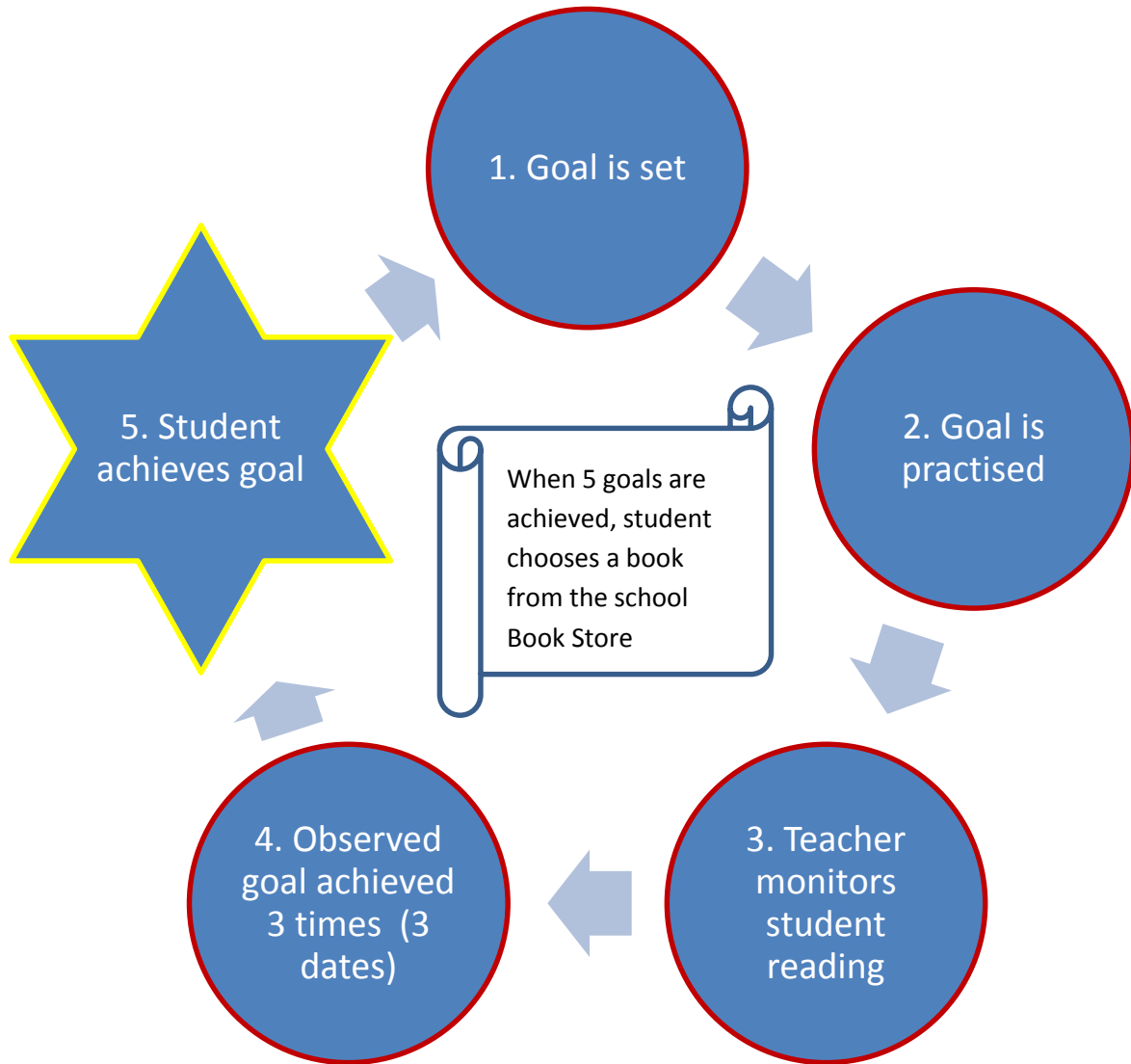
I like it when I move my name up.



I like getting plastic coins.



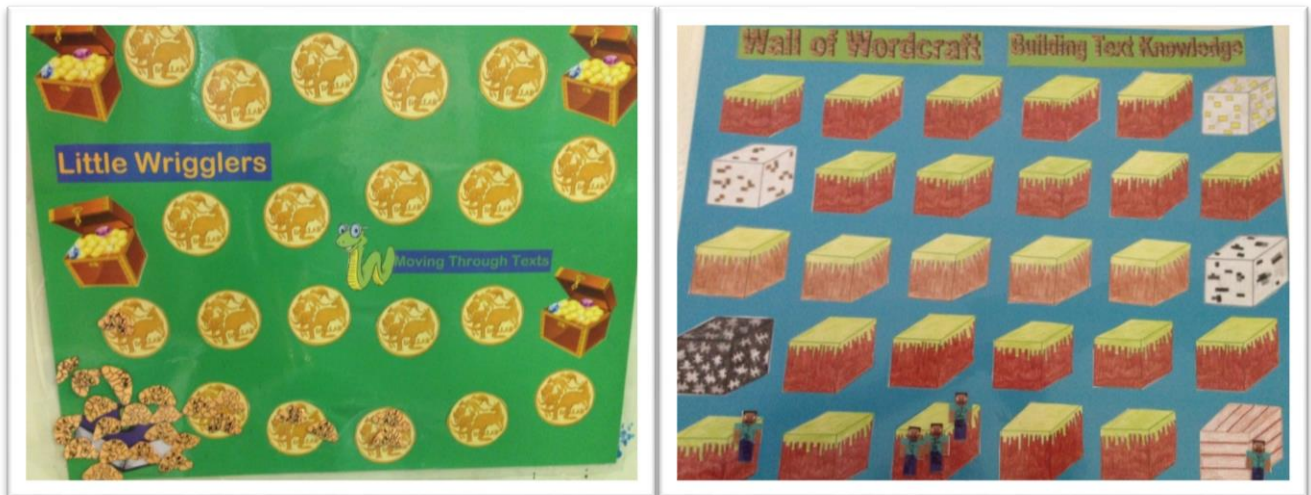
Improving Reading: Goals



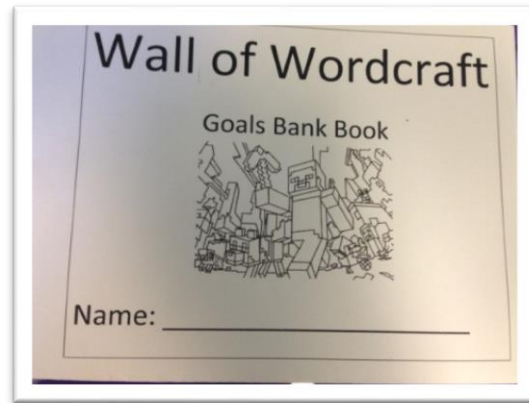
Program Resources

- All classes display student achievements on a chart (P-3 Little Wrigglers and 4-7 Wall of Wordcraft)

When each student achieves their goal, they move their name on the chart to the next block.



- Each student has their own bank book where their goals are recorded and teachers write comments and date when they have sighted the goal being achieved.
One goal is equal to \$1 in their bank book. When they have 5 goals (\$5), they purchase a book to celebrate their success and receive a certificate on parade.



Opportunities for Practising

Goals

- At home with Home Reader or other environmental print.
- Guided Reading- Students focus on their goal before beginning reading.
- Independent Reading- Daily
- During whole class learning experiences based on assessment tasks that teachers will differentiate.

Opportunities for Observing Goals

- Guided Reading- Have students focus on their goal before beginning reading.
- Independent Reading- Daily: Teachers and Teacher Aides choose a few students to read with and monitor their goals.
- Goals can be developed based on learning intentions and assessment tasks that teachers will already be monitoring and differentiating.

Recording Goal Observations

- Goals are recorded in *Bank Books* and dated when sighted
- Goals are recorded in OneSchool Individual Learning Plans
- Goals can be recorded on class spread sheet

Example reading goals

- Say short letter patterns
- Recognise beginning sounds
- Reads end sounds
- Read plurals
- Match words in text to pictures
- Read words automatically
- Recognise and say sight words in text
- Use sounding out to decode unfamiliar words
- Break words into parts to decode
- List rhyming words
- Identify blends in words
- Understand the precise meaning of unfamiliar or more complex words
- Attend to common prefixes and suffixes when attached to known words
- Use punctuation to form meaning
- Self-correct when meaning is lost
- Adjust pace to purpose for reading text type or text difficulty
- Adjust pace to overcome the complexity of new vocabulary or ideas
- Make literal comprehension connections
- Paraphrase a sentence
- In sentences, retell the sequence of ideas
- Decide when to re-read when grammar or meaning is disrupted in a sentence



- Predict ideas and change predictions
- Answer inferential questions
- Summarise the ideas in a paragraph
- Make links from one sentence to the next
- Asks questions the text might answer
- Decide the author's intended purpose
- Skim and scan to locate specific details or facts
- Make connections between the text and prior knowledge

