Great Results Guarantee

Under this agreement for 2014
Cooktown State School P-12 will receive

This funding will be used to

- Guarantee that every student will either:
  - Achieve NMS in literacy and numeracy for their year level or
  - Have an evidence based learning plan (ILP) in place to address their specific learning needs
- Increase the % of Prep students achieving PM Level 9 in reading from 0% in 2013 to 30% by 2014
- Increase the % of Year 3 students meeting NMS in reading from 87.1% in 2013 to 90% in 2014 and 92% by 2015
- Increase the % of Year 9 students meeting NMS in reading from 82.4% in 2013 to 85% in 2014 and 90% by 2015
- Increase U2B in Reading for Year 3 from 38.7% in 2013 to 42% in 2014 and 45% by 2015
- Increase U2B in Reading for Year 9 from 2.9% in 2013 to 10% in 2014 and 20% by 2015

Our strategy will be to

Continue to implement Cooktown State School’s strong improvement agenda predicated on the FNQ Regional Priorities with an explicit focus on:

- Reviewing student performance data continuously, consistent with foundational learning program implemented regular data collection or in a 5 week cycle
- Building teacher capability in explicit teaching and consolidations through coaching (evidence based on the FNQ Improving Teaching System, Archer and Hughes, Hollingsworth and Ybarra)
- Utilizing the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development (Bayetto - Big 6, OFS’ED (Reading by 6)
- Building teacher capability in the teaching of reading through targeted coaching and specific professional development

Our school will improve student outcomes by

Providing the following resources:
- Human Resources:
  - Reading/Literacy Coach- provides continuous professional development, data coaching and feedback with focus on supporting classroom teachers and working specifically with children marginally below U2B in Reading
  - Explicit Teaching Coach – provides continuous professional development which includes
Great Results Guarantee

coaching and feedback to directly improve teacher performance
- Learning Support Specialist Teachers to support reading specifically in years Prep, 3 and Junior Secondary (7, 8 and 9) to lift NMS Reading and Prep PM Reading Levels
- Provide a Junior Secondary specific teacher aide to provide continuous learning support in reading, writing and numeracy

- Physical Resources:
  - Reading: Comprehension Program: Cars & Stars, Phonics Program: Jolly Phonics, Reading Programs: Fitzroy Readers, PM Benchmarking Kits, Reading Tests
  - Spelling: Spelling Mastery, Spelling Tests (Regular Spelling Mastery and South Australian Spelling)
  - Grammar and Punctuation: Jolly Grammar
  - Writing: Seven Steps to Writing
  - Numeracy: EMM, JEMM, Cams and Stams

<table>
<thead>
<tr>
<th>Human Resources</th>
<th>Physical Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Explicit Teaching Coach (offline focus completely on Explicit Teaching PD, Coaching and Feedback (1.0))</td>
<td>$100000</td>
</tr>
<tr>
<td>Reading Coach P – 9 (0.6)</td>
<td>$60000</td>
</tr>
<tr>
<td>Learning Support Specialist Junior Secondary (0.4)</td>
<td>$40000</td>
</tr>
<tr>
<td>Learning Support Specialist Prep and Year 3 (0.04)</td>
<td>$40000</td>
</tr>
<tr>
<td>Reading Support Teacher Prep – 3 (1.0)</td>
<td>$100000</td>
</tr>
<tr>
<td>Junior Secondary Specialist Teacher Aide (1.0)</td>
<td>$35000</td>
</tr>
<tr>
<td><strong>Total $240000 GRG</strong></td>
<td><strong>Total $135000 School</strong></td>
</tr>
</tbody>
</table>

| Total $42,160 GRG |

Leanne Rayner
Principal
Cooktown State School P-12

Dr Jim Watterston
Director-General

Great state. Great opportunity.