

Investing for Success

Under this agreement for 2017 Cooktown P-12 State School will receive

\$276,940*

This funding will be used to

- Guarantee that every student will either:
 - Achieve NMS in literacy and numeracy for their year level or
 - Have an evidence based learning plan (ILP) developed by the school, in place to address their specific learning needs
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year-level achievement standard
- Achieve PM Reading Level Target Attainment of 90% @ Level 9 and 50% @ 12
- Achieve PM Reading Level Target Attainment of 90% @ Level 19 and 50% @ Level 22
- Achieve PM Reading Level Target Attainment of 90% @ Level 25 and 50% @ Level 28
- Maintain PM Reading Level Target Attainment of 90% @ Level 28 and 50% @ Level 30
- Increase Year 3 students meeting NMS in reading from 93% to 95%
- Increase the % of Year 5 students meeting NMS in reading from 87.9% in 2016 to 90% in 2017
- Increase the % of Year 7 students meeting NMS in reading from 85% in 2016 to 90% in 2017
- Maintain 100 % of Year 9 students meeting NMS in reading
- Increase U2B in Reading for Year 3 from 48.3% in 2016 to 50% in 2017
- Increase U2B in Reading for Year 5 from 6% in 2016 to 30% in 2017
- Increase U2B in Reading for Year 7 from 25% in 2016 to 30% in 2017
- Increase U2B in Reading for Year 9 from 33% in 2016 to 35% in 2017
- Increase A-E data across all year levels from 79% in 2016 to 82% in 2017
- Maintain the 100% QCE attainment for all students – indigenous and non-indigenous
- Maintain the 100% QCIA attainment
- Increase the percentage of students attaining an OP 1-15 from 66% in 2016 to 90% 2017

Our initiatives include

- Continue to implement Cooktown State School's strong improvement agenda predicated on the State Schooling improvement agenda with an explicit focus on:
 - Continuing the rolling out of the suite of Standards of Practice aligned to our Pedagogical Framework which include: Explicit Teaching, The Print Environment, Achievement Ladders, Course Planners, Criteria Sheets, Task Sheets, Data Lens, 'A' Level Exemplars, Differentiation Placemat, Bookwork Monitoring, PBL Expectations, Moderation, Student Feedback, Teacher Induction.
 - Reviewing student performance data continuously, consistent with Secondary Work Rate Calendars, foundational learning programs implemented and regular data collection in a 5 week cycle from P-12 (Hattie, Visible Learning and Hattie Visible Learning for Teachers; Love et al, The Data Coach's Guide).
 - Building teacher capability across P-12 in explicit teaching and consolidations through coaching (evidence based on the FNQ Improving Teaching System; Archer and Hughes; Hollingsworth and Ybarra).

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- Utilising the FNQ Literacy Continuum to guide instructional and teacher capability development (Bayetto - Big 6; OFSTED (Reading by 6).
- Building teacher capability in the teaching of reading through targeted coaching and specific professional development.
- Initiating a schoolwide focus on improving Writing – through PD with the FNQ Teaching and Learning Team PEA-AC and 'How Language Works'
- Commence the 'Kids Matter' and reinstate the 'You Can Do It' programs \$10000
- STEM, Robotics and ICT (including 3d printers).
- Cooktown Robotics Team competing in the World Robotics Championships in San Francisco in April 2017 (RREAP Funding \$15000).

Our school will improve student outcomes by

Providing the following resources: (Costs include school purchases above I4S)

Human Resources:

- Extending the Primary Campus to 10 classes
- HOC Primary 1.0 FTE no teaching load to develop Curriculum Plan Primary and lead the delivery of consistent curriculum planning, teaching, assessment and feedback
- Access 2x per term PEA-AC to provide PD to teachers and teacher aides in Reading and Writing
- Explicit Teaching Coaching – Principal, Deputy Principals and HOC to provide continuous professional development which includes classroom monitoring, coaching and feedback to directly improve teacher performance
- Provide a Junior Secondary/Student Services DP to support successful transition to Senior Schooling \$15000
- Employ six indigenous teacher aides
- Provide a minimum of 0.5 teacher aide support to Primary classes
- Provide 3 Junior Secondary specific teacher aides to provide continuous learning support in reading, writing and numeracy
- Provide an Indigenous School/Community Liaison officer \$60 000
- Provide continuous PBL training, Profiling training and support with ESCM specialist \$16 000
- Provide a 0.6 T02 to support STEM focus, ICT and Robotics \$30 000

Physical Resources:

- 1x banks of new laptops to service P-12 \$40 000 = \$31 000 WiFi and switches upgrade
- Upgrade of senior specialist classrooms – Home Economics, Creative and Visual Art, Drama \$200000
- Foundational Learning Programs – Spelling Mastery, EMM, JEMM, Jolly Phonics (top up as required)
- Books to support the 'Reading Goals' \$5000
- Provide a school vehicle to provide access for staff to meet with parents, perform home visits, attend community meetings, maintain strong community and family links and assist with student engagement and attendance strategies \$25 000
- Behaviour Management shop and rewards program \$10 000



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