

# Investing for Success

Under this agreement for 2019

Cooktown P-12 State School will receive

**\$301,533**

## This funding will be used to

- **Guarantee that every student will either:**  
Achieve National Minimum Standard (NMS) in literacy and Numeracy for their year level or  
Have an evidence based Individual Learning Plan developed by the school, in place, to address their specific learning needs
- **Support our relentless focus to achieve:**
- **Attendance** >90%
- **School Opinion Survey:** Staff, Parents Students Overall Satisfaction >90%
- **Reading Outcomes** (PM Benchmarks):
  - Prep – 90% @ Level 9 and 50% @ Level 12
  - Year 1 - 90% @ Level 19 and 50% @ Level 22
  - Year 2 – 90% @ Level 25 and 50% @ Level 28
  - Year 3 – 90% @ Level 28 and 50% @ Level 30
- **National Assessment Program – Literacy and Numeracy (NAPLAN)**
  - NMS – in more than 4/5 of areas >95% for Year 3 and >90% for Year 5, 7 & 9
  - %Upper 2 Bands (U2B) – In more than 2/3 of areas >
    - >45% for Year 3
    - >34% for Year 5
    - >30% for Year 7
    - >30% for Year 9
  - Overall Mean Scale Score (MSS), %U2B & Relative Gain – similar to or better than similar QLD SS
- **Year 12 Outcomes**
  - a. %Queensland Certificate of Education (QCE) 100%
  - b. %Queensland Certificate of Individual Achievement (QCIA) 100% for those students on this pathway
  - c. %Overall Position (OP) 1-15 >100%
  - d. %Certificate II or above >100%

## Our initiatives include

- Continue to implement Cooktown State School's strong improvement agenda predicated on the State Schooling improvement agenda with an explicit focus on:
  - Revisit, refine and revise the school pedagogical framework and embed it as the shared the shared language of teaching and learning
  - Develop and implement a Quality Assurance (QA) process to ensure this framework is enacted consistently across all cohorts
  - Ensure all teachers use OneSchool Curriculum Planning, Markbooks, Dashboard, Course Planners
  - Continue Teacher Learning Centre (TLC) with timetabled Cycle of Inquiry data interrogation sessions for school leaders and teachers to develop deep knowledge, understanding and delivery of the P-10 Australian Curriculum content descriptors, achievement standards, assessment and moderation to ensure continual student learning progression. (*Hattie, Visible Learning and Hattie Visible Learning for Teachers; Love et al, The Data Coach's Guide, Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do!*)
  - Through the Teacher Learning Centre and timetabled Cycle of Inquiry data interrogation sessions for school leaders and teachers to develop deep knowledge, understanding and delivery of Senior

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Assessment and Tertiary Entrance (SATE), secondary work programs, Vocational Education and Training (VET) compliances, Overall Position (OP), Queensland Certificate of Education (QCE), Queensland Certificate of Individual Achievement (QCIA) attainment and pedagogical accountabilities. (*Hattie, Visible Learning and Hattie Visible Learning for Teachers; Love et al, The Data Coach's Guide, Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do!*)

- Improving writing through the 'One Sentence at a Time Writing' program for all students in Writing in Junior Secondary and the Cooktown Guided Reading and Writing program in Primary
- Explicit Teaching focussed agenda and investing as a 'Fleming School':
- Explicit Teaching is our signature pedagogy and is embedded in practice within the school
- Moving surface learning to deep understanding
- Ensuring our Pedagogical Framework continues to direct and reflect this
- Participating in the 2019 Far North Queensland (FNQ) John Fleming Professional Development – Explicit Teaching
- Building teacher capability across P-12 in explicit teaching and consolidations through the development of a rigorous coaching and feedback system. (Deputy Principals trained as trainers by Anita Archer) (evidence based on the FNQ Improving Teaching System; Archer and Hughes; Hollingsworth and Ybarra)
- Utilising the 'Early Start' program and data to inform practice and goal setting for students in the early years
- Implementing the 'Step Up' program, working with the Cooktown Community District Centre and parents to develop pre-prep preparedness for school
- Continue Families as first Teacher (FaFT)
- Utilizing the FNQ Literacy Continuum to guide instructional and teacher capability development (Bayetto - Big 6; OFSTED (Reading by 6)
- Focus on the Well-being students and moral building through Social, Emotional and Well-being 'Be You' Program
- Continue our Indigenous School/Community Liaison Officer to focus on student, engagement, attendance retention and university pathway opportunities
- Senior Schooling Career Pathways – Work Experience, Build confidence in community and employers
- Improve school communication – staff, students, parents and community to raise the profile and image of the school in the community

## Our school will improve student outcomes by

Providing the following resources: (Costs include school purchases above I4S)

- Human Resources:
  - Maintaining the Primary Campus at 10 classes
  - Head of Department (HOD) Prep - 9 1.0 Full time equivalent (FTE) non- teaching load to embed the Curriculum Plan P-10 and lead the delivery of consistent curriculum planning, teaching, assessment and feedback through the Technology Learning Center (TLC) using the Cycle of Inquiry
  - Explicit Teaching Coaching – Principal, Deputy Principals, Head of Department (HOD) Senior Secondary and HOD to provide continuous professional development which includes classroom monitoring, data interrogation, student tracking, teacher coaching and feedback to directly improve teacher performance
  - Providing 1.6 FTE Primary student learning support
  - Provide 1.0 FTE Primary 'The Arts'
  - Provide an Indigenous School/Community Liaison officer
  - Provide continuous Problem Based Learning (PBL) training, Profiling training for teachers and support with Essential Skills for Classroom Management (ESCM) specialist
  - Provide a 1.0 T02 to support Information Technologies Science Technology, engineering, and mathematics (STEM) focus, Information and communication technology (ICT) and Robotics
  - Utilise the 'My Chinese' program teacher for Languages other than English (LOTE) in years 5,6,7
- Physical Resources:
  - Junior Secondary playground upgrade
  - 1x State Department of Education (SDE) Laptop security bay
  - Communication signage – electronic notice board
  - Reconfigure the Inclusive Education room to support students with disabilities and provide enhanced learning opportunities, participation and learning outcomes

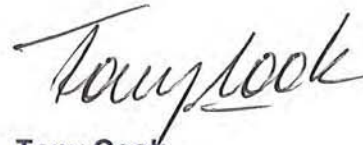
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- Provide a school vehicle to provide access for staff to meet with parents, perform home visits, attend community meetings, maintain strong community and family links and assist with student engagement, attendance and retention strategies
- Be You Program budget
- Families as FirstTeachers (FaFT) Budget
- Celebrate success through our Behaviour Management shop and Senior Rewards Program
- Senior Secondary Leadership development camp
- Vocational Educational Support budget



**Leanne Rayner**  
Principal  
Cooktown P-12 State School



**Tony Cook**  
Director-General  
Department of Education

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