

Great Results Guarantee

**Under the agreement for 2015
Cooktown State School will receive**

\$130,716*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either:
 - Achieve NMS in literacy and numeracy for their year level **or**
 - Have an evidence based learning plan (ILP) developed by the school, in place to address their specific learning needs
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year-level achievement standard
- increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 25% in 2014 to 30% in 2015
- Increase the % of Year 3 students meeting NMS in reading from 82.6% in 2014 to 85% in 2015
- Increase the % of Year 5 students meeting NMS in reading from 68.4% in 2014 to 75% in 2015
- Increase the % of Year 7 students meeting NMS in reading from 75% in 2014 to 80% in 2015
- Increase the % of Year 9 students meeting NMS in reading from 71% in 2014 to 75% in 2015
- Increase U2B in Reading for Year 3 from 34.8% in 2014 to 40% in 2015
- Increase U2B in Reading for Year 5 from 10.5% in 2014 to 15% in 2015
- Increase U2B in Reading for Year 7 from 25% in 2014 to 30% in 2015
- Increase U2B in Reading for Year 9 from 6.5% in 2014 to 10% in 2015
- Increase the percentage of Year 12 students attaining a QCE from 92.9% in 2014 to 95% in 2015

Our strategy will be to

Continue to implement Cooktown State School's strong improvement agenda predicated on the FNQ Regional Priorities with an explicit focus on:

- Reviewing student performance data continuously, consistent with Secondary Work Rate Calendars, foundational learning programs implemented and regular data collection in a 5 week cycle from P-12 (Hattie, Visible Learning and Hattie Visible Learning for Teachers; Love et al, The Data Coach's Guide)
- Building teacher capability across P-12 in explicit teaching and consolidations through coaching (evidence based on the FNQ Improving Teaching System; Archer and Hughes; Hollingsworth and Ybarra)
- Utilising the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development (Bayetto - Big 6; OFSTED (Reading by 6))
- Building teacher capability in the teaching of reading through targeted coaching and specific professional development

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Our school will improve student outcomes by

Providing the following resources:

- Human Resources:
 - Reading/Literacy Coach/Learning Support - provides continuous professional development, data coaching and feedback with focus on supporting classroom teachers and working specifically with children marginally below U2B in Reading
 - Explicit Teaching Coaching – Principal and Deputy Principals provide continuous professional development which includes classroom monitoring, coaching and feedback to directly improve teacher performance
 - Learning Support Specialist Teacher to support reading specifically in years Prep - 3
 - Provide a Junior Secondary Specialist Support teacher for those EAL/D students below the NMS
 - Provide a Junior Secondary specific teacher aide to provide continuous learning support in reading, writing and numeracy
- Physical Resources:
 - Reading- Comprehension Program- Cars & Stars, Phonics Program- Jolly Phonics, Improving Reading Programs- Goals Programs - Little Wrigglers P-3 and Wall of Wordcraft 4-7, PM Benchmarking Kits, Reading Tests
 - Spelling- Spelling Mastery, Spelling Tests (Regular Spelling Mastery and South Australian Spelling)
 - Grammar and Punctuation- Jolly Grammar
 - Writing- Seven Steps to Writing
 - Numeracy- EMM, JEMM

<ul style="list-style-type: none"> • Human Resources <ul style="list-style-type: none"> ○ Reading Coach/Lead Teacher/Learning Support P – 9 (0.4) ○ Learning Support Specialist Junior Secondary(1.0) ○ Junior Secondary Specialist Teacher Aide (1.0) 	<p>\$ 40,000 \$100,000 \$ 35,000 Total \$130,716 GRG Total \$ 44,284 School</p>
<ul style="list-style-type: none"> • Physical Resources <ul style="list-style-type: none"> ○ 2014 Purchase of foundational learning programs and resources (as listed) ○ School devised Reading Goal Program Across P-6 resources 	<p>(Replacement materials purchased as required through school budget)</p> <p>\$5000 School purchased</p>

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