**Great Results Guarantee**

**Under the agreement for 2015**

Cooktown State School will receive $130,716*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

**This funding will be used to**

- Guarantee that every student will either:
  - Achieve NMS in literacy and numeracy for their year level or
  - Have an evidence based learning plan (ILP) developed by the school, in place to address their specific learning needs
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a "C" standard or better against the relevant year-level achievement standard
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 25% in 2014 to 30% in 2015
- Increase the % of Year 3 students meeting NMS in reading from 82.6% in 2014 to 85% in 2015
- Increase the % of Year 5 students meeting NMS in reading from 68.4% in 2014 to 75% in 2015
- Increase the % of Year 7 students meeting NMS in reading from 75% in 2014 to 80% in 2015
- Increase the % of Year 9 students meeting NMS in reading from 71% in 2014 to 75% in 2015
- Increase U2B in Reading for Year 3 from 34.8% in 2014 to 40% in 2015
- Increase U2B in Reading for Year 5 from 10.5% in 2014 to 15% in 2015
- Increase U2B in Reading for Year 7 from 25% in 2014 to 30% in 2015
- Increase U2B in Reading for Year 9 from 6.5% in 2014 to 10% in 2015
- Increase the percentage of Year 12 students attaining a QCE from 92.9% in 2014 to 95% in 2015

**Our strategy will be to**

Continue to implement Cooktown State School’s strong improvement agenda predicated on the FNQ Regional Priorities with an explicit focus on:

- Reviewing student performance data continuously, consistent with Secondary Work Rate Calendars, foundational learning programs implemented and regular data collection in a 5 week cycle from P-12 (Hattie, Visible Learning and Hattie Visible Learning for Teachers; Love et al, The Data Coach’s Guide)
- Building teacher capability across P-12 in explicit teaching and consolidations through coaching (evidence based on the FNQ Improving Teaching System; Archer and Hughes; Hollingsworth and Ybarra)
- Utilising the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development (Bayetto - Big 6; OFSTED (Reading by 6))
- Building teacher capability in the teaching of reading through targeted coaching and specific professional development
Our school will improve student outcomes by providing the following resources:

- **Human Resources:**
  - Reading/Literacy Coach/Learning Support - provides continuous professional development, data coaching and feedback with focus on supporting classroom teachers and working specifically with children marginally below U2B in Reading
  - Explicit Teaching Coaching – Principal and Deputy Principals provide continuous professional development which includes classroom monitoring, coaching and feedback to directly improve teacher performance
  - Learning Support Specialist Teacher to support reading specifically in years Prep - 3
  - Provide a Junior Secondary Specialist Support teacher for those EAL/D students below the NMS
  - Provide a Junior Secondary specific teacher aide to provide continuous learning support in reading, writing and numeracy

- **Physical Resources:**
  - Reading- Comprehension Program- Cars &Stars, Phonics Program- Jolly Phonics, Improving Reading Programs- Goals Programs - Little Wrigglers P-3 and Wall of Wordcraft 4-7, PM Benchmarking Kits, Reading Tests
  - Spelling- Spelling Mastery, Spelling Tests (Regular Spelling Mastery and South Australian Spelling)
  - Grammar and Punctuation- Jolly Grammar
  - Writing- Seven Steps to Writing
  - Numeracy- EMM, JEMM

<table>
<thead>
<tr>
<th>Human Resources</th>
<th>Physical Resources</th>
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<tbody>
<tr>
<td>o Reading Coach/Lead Teacher/Learning Support P – 9 (0.4)</td>
<td>o 2014 Purchase of foundational learning programs and resources (as listed)</td>
</tr>
<tr>
<td>o Learning Support Specialist Junior Secondary(1.0)</td>
<td>o School devised Reading Goal Program Across P-6 resources</td>
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<tr>
<td>o Junior Secondary Specialist Teacher Aide (1.0)</td>
<td>(Replacement materials purchased as required through school budget)</td>
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<td>$5000 School purchased</td>
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Total $130,716 GRG
Total $ 44,284 School

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Leanne Rayner  
Principal  
Cooktown P-12

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment