Cooktown State School
SEQUENCE FOR MANAGING STUDENT BEHAVIOUR

1. COOKTOWN MATRIX – Safe, Respectful Learners
   Clearly displayed and referred to often

2. NEGOTIATED CLASS RULES
   Clearly displayed and referred to often. Clear consequences (negative & positive)

3. BEHAVIOUR MANAGEMENT PLAN/STRATEGIES (ESCM)

INAPPROPRIATE BEHAVIOUR – MAJOR
Eg.
- Anti-social behaviour
- Bullying / Harassment
- Physical Aggression
- Continued defiance
- Major theft/robbery; break & enter; dangerous behaviour involving weapons
- Substance abuse
- Verbal aggression
- Verbal misconduct towards a staff member
- Truancy with defiance
- Severe Graffiti

INAPPROPRIATE BEHAVIOUR MINOR
STEP 1
RULE REMINDER
Remind students of the rule being broken. Direct student back on task

STEP 2
WARNING + CHOICE
1. What are you doing?
2. What should you be doing?
3. What happens if you do it again?

STEP 3
APPLY CONSEQUENCE
(Eg. Timeout in class, written apology, detention with teacher, apology, loss of privileges ...)

STEP 4
APPLY CONSEQUENCE
Timeout in Buddy Class – Primary ^
Timeout with HOD – Secondary ^
(Must include Re-entry)
ENTER ONTO ONESCHOOL: PARENT CONTACTED

STEP 5
Repeat Steps 1-3
Detention with Teacher

STEP 6
REFER TO BEHAVIOUR TEAM or HoSES (SEP Students) VIA GREEN SLIP or PHONE CALL (Emergency)
Behaviour Team:
P-7 – Tal Mitchell 7-10 – Denny Ottone
11-12 – Cindy Seden SEP – Mick Serginson
ENTER ONTO ONESCHOOL

^ Time out with HOD and Buddy Class is a strategy implemented to support the delivery of the ESCMs within the classroom environment. This strategy allows teaching staff to remove consistently disruptive students from the classroom to ensure maximum focus on lesson delivery.

APPROPRIATE BEHAVIOUR

POSITIVE RECOGNITION
Eg. Reeled In tickets (& Shop), Focus of week, Phone Calls, S.O.W, Class Awards ...