Snapshot report

Under the agreement for 2014
Cooktown P-12 State School received $282,160

Our full 2014 agreement can be found here: <insert link to 2014 agreement>

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
Continue to implement Cooktown State School’s strong improvement agenda predicated on the FNQ Regional Priorities with an explicit focus on:

- Reviewing student performance data continuously, consistent with foundational programs and curriculum with regular data collection in a minimal 5 week cycle from Prep to Year 12 including teacher, student and parent engagement
- Building teacher capability in explicit teaching and consolidations through coaching, feedback and PD (evidence based on the FNQ Improving Teaching System, Archer and Hughes, Hollingsworth and Ybarra)
- Utilizing the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development (Bayetto - Big 6, OFSTED (Reading by 6))
- Appoint a Junior Secondary Learning Support Teacher for foundational 7,8,9 learning program
- Develop a 7&8 class of intensive learning support
- Building teacher capability in the teaching of reading and writing through targeted coaching and specific professional development with the FNQ Improving Teaching Team
- Implement an explicit revised whole school NAPLAN Strategy
- Continue with Learning Support Specialist P-6 to lift student into the U2B