

Cooktown SS P-12



Purpose

To update parents and caregivers of Senior Students in regards to their student's journey through their Senior programme at CSS.

Aims

That parents and students in attendance will be well informed about the keys aspects of the QCE and ATAR systems.

That parents are enlighten regarding the key staff at CSS through whom they can seek further information about their student's journey through the Senior program at CSS.

Who's Who in the Zoo

- Principal – Leanne Rayner
- Deputy Principal of Senior Schooling - Cherryl Perry
- Head of Department Secondary Curriculum (7-12)
Bronwen Jones
- Guidance Officer – Trent Kirk

Actions leading to change

- Ensure you are in the correct subjects **NOW** and **commit to them**
- Improve **attendance** rate at school (Target – over 95%)
- **See classroom teacher** about how to achieve good results
- Access **mentoring program** – Library Tutorial Mon – Fri
- Commitment to **submit** checkpoints/draft and **assignments on time**
- If you are experiencing life changes : **ask for help** – see a support person

Statement of Expectations

know and follow the basic principles:

- Be **self-motivated and mature** in approach to studies
- Be **responsible** – study routines & commitment to work
- Be expected to **work with pride** –part of a team to achieve your best
- **Contribute to the school academically** –consciously & respectfully
- **Present yourself well** –take pride in uniform and wear it correctly at all times
- **Be role models** to other students –appropriate behaviour
- **Complete homework/assignments** and all assessment on time
- **Formal**
- **85%** minimum attendance
- QCE eligibility has been met
- Must **participate** in classroom and subject expectations
- Must submit **satisfactory** assessment
- **Be respectful** to staff and students

Year 10

Timetable

We have seriously considered our community, cohort and the new SATE/ATAR system

To ensure 100% QCE success and the best possible foundation year for senior schooling

Year 10 Subject Selection

Meeting Education Queensland Minimum curriculum requirements.

Senior Schooling Subject Selection



University Pathway/ ATAR Pathway	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
General Subjects	English	General Maths	Chemistry	Physical Education	Food and Nutrition	Biology
		Mathematical Methods	Modern History	Visual Art		Design
			SDE Elective	SDE Elective	SDE Elective	SDE Elective
Work Pathway Certificate Courses Applied Subjects	Essential English	Essential Mathematics	Cert II Conservation & Land Management	Furnishing Studies	Aquatic Practices	CERT II/III Visual Arts
			Certificate II Hospitality	CERT II/III Business	Fashion	CERT II/III Sports & Recreation
QCIA Pathway	Literacy Foundations	Numeracy Foundations	Hospitality Foundations	Community Art Project	Fashion Foundation	Visual Art Foundation

Traineeships/ Apprenticeships



- Information Pamphlet
- Skills360* Provider
- School Based

Vocational Education & Training

- Layered from Yr.10
- Access to learning opportunities beyond the traditional curriculum, including work-based learning
- <https://www.qcaa.qld.edu.au/senior/vet>
- Certificate II/III Visual Arts
- Certificate II Hospitality
- Certificate II CALM
- Certificate III Business
- Certificate III Sport & Recreation

Senior Education Profile

The Senior Education Profile (SEP) is a collection of documents sent to students on completion of Year 12. The contents of the SEP depend on the students' learning achievements. They may include :

Statement of Results

Queensland Certificate of Education (QCE)

Queensland Certificate of Individual Achievement (QCIA)

The Queensland Certificate of Education

QCE

- Students must accrue **20 credit points**
- **12 credit points** from completed core courses of study
- Students must accrue 12 credits from completed Core courses
 - Students must complete a Core course of study from beginning to end to contribute to the 12 credits
 - Students must complete all four (4) units of study for QCAA General or Applied
 - Credits within the VET limit Rules.* VET qualifications – credits contribute to the completed Core requirement when a student completes a Certificate II,III. Or IV within other VET QCE requirements
 - Achieve English (Literacy) and Mathematics (numeracy) requirements
- **Subject changes for students at the right time during their course of study is crucial to achieving the QCE.**
- **Term 1, by end of week 2.**

..... *There are many pathways*

QCE

Literacy & numeracy

The literacy and numeracy requirements for a QCE meet the standards outlined in the Australian Core Skills Framework (ACSF) Level 3.

To meet the literacy and numeracy requirement for the QCE, a student must achieve the set standard in one of the literacy and one of the numeracy learning options:

Literacy

- QCAA General or Applied English subjects
- QCAA Short Course in Literacy
- Senior External Examination in a QCAA English subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved English subjects
- Recognised studies listed as meeting literacy requirements

Numeracy

- QCAA General or Applied Mathematics subjects
- QCAA Short Course in Numeracy
- Senior External Examination in a QCAA Mathematics subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved Mathematics subjects
- Recognised studies listed as meeting numeracy requirements

QCE – 20 points



Within the set pattern requirement, there are three categories of learning — Core, Preparatory and Complementary. When the set standard is met, credit will accrue in a student's learning account. To meet the set pattern requirement for a QCE, at least 12 credits must be accrued from completed Core courses of study. The remaining 8 credits may accrue from a combination of Core, Preparatory or Complementary courses of study.

● Core: At least 12 credits must come from completed Core courses of study

COURSE	QCE CREDITS PER COURSE
QCAA General subjects and Applied subjects	up to 4
QCAA Extension subjects	up to 2
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA

● Preparatory: A maximum of 4 credits can come from Preparatory courses of study

QCAA Short Courses	
• QCAA Short Course in Literacy	up to 1
• QCAA Short Course in Numeracy	
Certificate I qualifications	up to 3
Recognised studies categorised as Preparatory	as recognised by QCAA

● Complementary: A maximum of 8 credits can come from Complementary courses of study

QCAA Short Courses	
• QCAA Short Course in Aboriginal & Torres Strait Islander Languages	up to 1
• QCAA Short Course in Career Education	
University subjects	up to 4
Diplomas and Advanced Diplomas	up to 8
Recognised studies categorised as Complementary	as recognised by QCAA

MY QCE website – <http://myqce.qld.edu.au/>



QCAA Queensland Curriculum & Assessment Authority

[Contact us](#) [Help](#)

myQCE

- [Home](#)
- [Your QCE pathway](#)
- [Subjects and courses](#)
- [Assessment and results](#)
- [Study tips](#)
- [What next?](#)



Welcome to myQCE
Your gateway to the new QCE system

Students in Years 10 and 11 in 2019 are the first to study under the new Queensland Certificate of Education (QCE) system. myQCE will help you plan your pathway to achieving a QCE by the end of Year 12 and explore further study, training and career options.

Planning your pathway
Get help choosing subjects and courses



ATAR
What is it and how do you get one?



Student stories
Past students share their QCE journey



Healthy and happy
Great resources to keep you on your QCE pathway



Jobs and careers
Take an active role in your career planning



Learning accounts
Track your progress towards achieving a QCE



Academic integrity
Our refresher course on good academic habits

Need help?
[Contact us](#)

QCE – Queensland Certificate of Education

- The QCE is Queensland's senior secondary schooling qualification. To be issued a QCE, you must complete the set amount of learning, at the set standard, in a set pattern.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

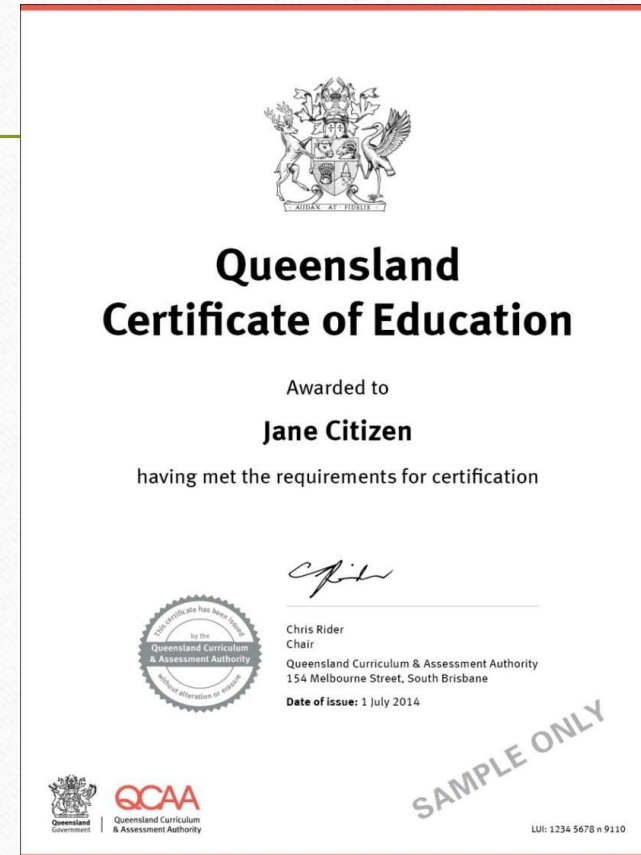
Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

Queensland Certificate of Education (QCE)

Queensland's senior schooling qualification

- Internationally recognised
- Awarded when students meet the set requirements
- Shows employers and training providers that students have worked consistently and to a high standard over two years
- May be required to enrol in further education and training



Statement of Results

- Statement shows all QCE Contributing studies and the Results achieved that may Contribute to the award of a QCE

Senior Statement

This is to certify that
Jane Citizen
has achieved the results reported on this statement.

Core

Authority subjects

Sunshine State High School

Subject	Semesters	Level of Achievement	Year	Credit
English	1 2 3 4	High	2007	4
Biology	1 2 3 4	Sound	2007	4
Music	1 2 3 4	Very High	2007	4
Geography	1 2 3 4	High	2007	4
French	1 2 3 4	Sound	2007	4

Authority-registered subjects

Sunshine State High School

Subject	Semesters	Level of Achievement	Year	Credit
Recreational Studies	1 2 3 4	High	2007	2

Senior External Examinations

Examination	Learning Provider	Level of Achievement	Year	Credit
Mathematics B	Queensland Studies Authority	Very High	2008	4

Enrichment


Other recognised studies

Course	Learning Provider	Result	Year	Credit
Pianoforte 6	Australian College of Music	Awarded	2008	1

2008 Queensland Core Skills Test (QCS Test) Grade awarded: B

No results are printed outside this area.
Results are printed on this page and official attached statement pages only.
No results are printed on the back of certificates or statements.

Date of issue: 1 July 2014

 **QCAA**
Queensland Curriculum & Assessment Authority

SAMPLE ONLY

LU1: 1234 5678 n 9110

Queensland Certificate of Individual Achievement (QCIA)

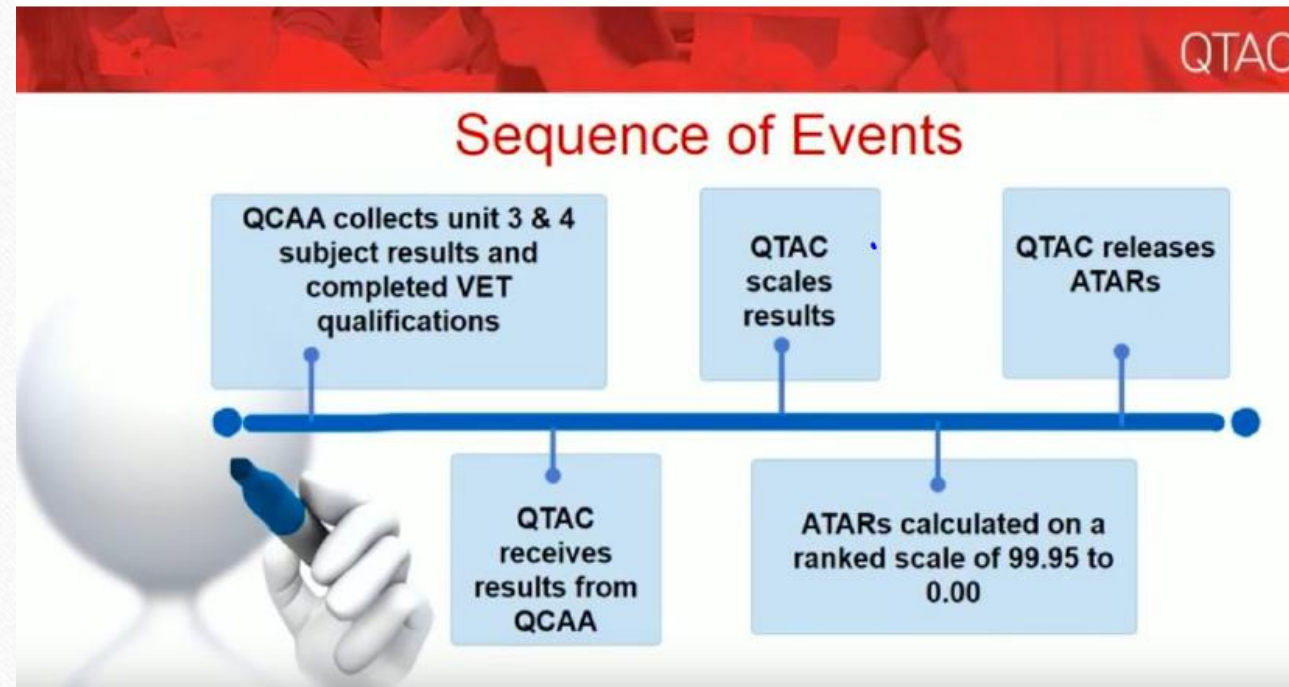
HOSES Lisa Wright

- Recognises the achievements of students who are on individualised learning programs
- To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors



Queensland Tertiary Admissions Centre (QTAC)

Their role in the new system:



Australian Tertiary Admissions Rank - ATAR

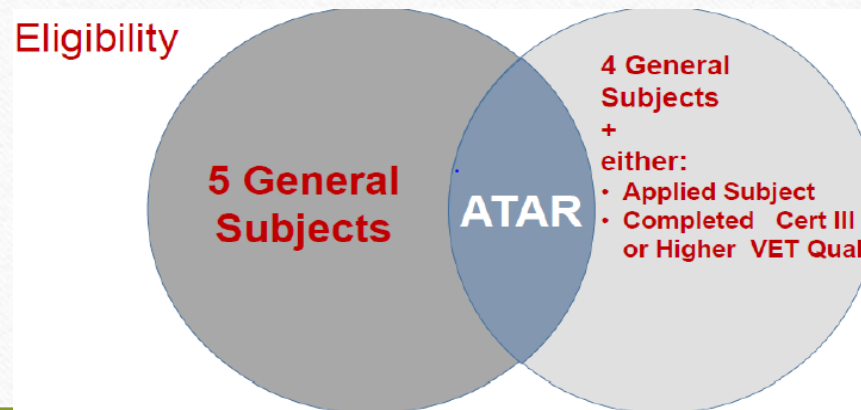


Australian Tertiary Admissions Rank – ATAR

- **Replacing** the 1 (highest) -25 {lowest} Overall Position
- Students will achieve a rank of between 99.95 (highest) and – 0.00 (lowest)
- It is not a ‘grade’. It is a rank that places students in comparison to others in the same cohort
- Subjects will be scaled based upon difficulty of completion
- Released to students at a similar time to the previous Ops – approximately 18th December
- **Subject names have changed:** General Subjects and Applied Subjects
- **ATAR** is commonly used in other states and territories

Eligibility Options

- Complete **5** General Subjects (Units 3 & 4)
- Complete **4** General Subjects and **1** Applied Subject (Units 3&4)
- Complete **4** General Subjects and **1** Certificate III or higher Qualification
 - (All) Achieve a passing grade of “C” or more in an English subjects.



To achieve a high ATAR...

- Students should be studying subjects that:
 - they enjoy,
 - they are good at, and
 - are prerequisites for the courses they wish to apply for –please see here
- <https://www.qtac.edu.au/atar-my-path/my-path>
- **Choosing to study ‘easy’ or ‘hard’ subjects will not assist students to get a better ATAR!**
- **Students will achieve a higher ATAR by performing WELL in their subjects!**

School of Distance Education (SDE)

- Must study and achieve a minimum solid High Achievement in English and related study Area i.e Science for Physics
- Must be meeting a minimum of 90% attendance across the year
- Be prepared for delays, encroaching into timetabled subjects
- SDE room
- Brisbane SDE
- Cairns SDE
- SDE courses are not 'status' symbols and are an option for subjects that CSS don't offer
- Fees for students who choose SDE in Year 10

Senior Assessment Policy

QCAA has mandated changes to some aspects of current assessment procedure to match changes to the ATAR system

- This document is available on the CSS Website to both parents and students

Important aspects

- Conditions and circumstances surrounding assessments across Units 1- 4 are tightly managed as a part of individual subject requirements and quality assurance:
 - - special consideration or change to assessment conditions → heavily documented to be permissible
 - - Absence from, non-submission of or non-completion of assessment on or before due dates without adequate documentation will result in either a non-submit or a 0 grade.
 - - external assessment is not determined by the College: late to exam, non-attendance, etc cannot be managed by CSS and alternatives must be sought through QCAA.

The Exams.... Unit 3 & 4

- **Assessment in your subjects will change:**
- -fewer assessments in General subjects (4 assessments count towards your final grade in each subject)
- -3 items will be internal (developed by our school)
- -1 item will be external (set and marked by QCAA –Queensland Curriculum & Assessment Authority)
- -external item will count for 50% of your overall subject result in Maths and Science subjects (will be held on the same day in all schools across the state) or 25% in most other general subjects
- -internal items will count for 75% of your overall subject result
- **No QCS test**
- **Special Provision arrangements (AARA –Access Arrangements and Reasonable Adjustments)**
- Usually take the form of an examination
- Common across all Queensland schools
- Completed by all students in a given subjects on the same day and at the same time
- **NB: CSS** does not set the schedule and cannot alter a student's exam schedule
- Developed and marked by QCAA (Queensland Curriculum and Assessment Authority)
- Conducted in Term 4 over a 3-4 week period : **October 25 – November 17 2020**
- Assess material covered in Units 3-4 only (subject specific)
- Mathematics and Science subjects will have a 50% weighting
- All other General subjects will have a 25% weighting

External Exam Preparation (Study Skills)

Teachers will be explicitly teaching students across Terms 1-3 how to study and will be setting homework task and revision

Students will need to be organised and have solid study habits across Term 1-Term 3

Target Areas of preparation

- Sitting external examinations
- Examination study skills
- Subject tutoring
- **Library Tutorial- every day of the week at 1.20-1.50pm**

Provisional Grades and Confirmation (Quality assurance)

Provisional Grades

- Grades provided to students across Summative Internal Assessment Tasks 1-3 (General subjects)
- and Summative Internal Assessment Tasks 1-4 (Applied subjects) are 'provisional' until confirmed by QCAA at two points in the year.

Confirmation

- A quality assurance process for General subjects in which QCAA selects student work to ensure fair and reliable results for students across the state.
 - Confirmation Event 1: (SIA 1) - April
 - Confirmation Event 2: (SIA 2-3) - September

Time Frame Questions

- Unit 4 must be completed by the end of Term 4, Week 2, Year 12.
- In Term 4, Year 12 consists of 8 days of schooling and then External Exams start.
- **Why do we report a term after the assessment is complete?**
- We set our assessment as late as possible to maximise teaching time.
- Teachers cannot get assessment marked and reported on by the end of the traditional term. A “formal (written) report” based on each unit. Written reports are End of Semester reports. They will be set out different with a numerical score : 26 /30% not a A and in Units 1 & 2 – a Satisfactory, Unsatisfactory or NS is the award.

More information:

QCE pamphlet

QTAC website: www.qtac.qld.edu.au

QCAA website: www.qcaa.qld.edu.au

Staff

Deputy Principal Senior Schooling

Cherryl Perry

Guidance Officer

Trent Kirk

- Useful websites:
- <https://myfuture.edu.au/>
 - guides students through activities to help them explore their career path.
- <https://myqce.qcaa.qld.edu.au/>
 - a career information service provided by the QCAA and provides links to other useful sites. It also allows students to plan and track their QCE.
- www.trainandemploy.qld.gov.au
 - Queensland's entry point to jobs, careers and training, apprenticeships and traineeships, and employment and training government assistance.
- <http://www.australia.gov.au/information-and-services/jobs-and-workplace/career-information>
 - a Federal government site with a range of career options, advice and links to useful sites.